




Applications for K–8 programs are due with a copy of the child's birth certificate, previous school records when applicable, and the non-refundable \$100 fee by February 5th. Once all parts of the application have been filed—parent short answer questions, student self-portrait, teacher recommendation and previous school records—a student visitation day and parent conference will be scheduled. The mandatory kindergarten visit program is February 24th from 9:00 to noon; upper grade applicants participate in a full-day classroom visitation at their current grade level, between February 12–23. Admission notifications are sent towards the end of March and require a 10% tuition deposit to confirm placement. Late applications are accepted on a rolling basis until each class is full.

Child	Last Name	First	Middle	Preferred Name
	Date of Birth	Age by Sept. 1	Male	Female
	Home Address			
	City	State	Zip	

Parent Guardian 1	Name	Occupation
	Relationship to Child	Employer
	Home Phone	Work Phone
	Cell Phone	Email Address
	Home Address (if different from above)	

Parent Guardian 2	Name	Occupation
	Relationship to Child	Employer
	Home Phone	Work Phone
	Cell Phone	Email Address
	Home Address (if different from above)	

Please indicate the program you are requesting for your child. Kindergarten students must be 5 on or before September 1. Grades 1–8 <input type="checkbox"/> Submit all previous school(s) records including transcripts.	Sparrows	<input type="checkbox"/> Kindergarten	<input type="checkbox"/> 1st Grade	
	Meadowlarks	<input type="checkbox"/> 2nd Grade	<input type="checkbox"/> 3rd Grade	
	Ravens	<input type="checkbox"/> 4th Grade	<input type="checkbox"/> 5th Grade	
	Hérons	<input type="checkbox"/> 6th Grade	<input type="checkbox"/> 7th Grade	<input type="checkbox"/> 8th Grade



School	Current School Name	Current Teacher
	School Mailing Address	School Phone

Siblings	Name <input type="checkbox"/>	Age	Name <input type="checkbox"/>	Age	Name <input type="checkbox"/>	Age
	<input type="checkbox"/> Check box(es) above if sibling(s) has/is attending Marylhurst How did you learn about The Marylhurst School?					

For office use only

Date Rec'd	<input type="checkbox"/> Birth Certificate	Check #
Registration Status:	<input type="checkbox"/> In-House	<input type="checkbox"/> Alumni
	<input type="checkbox"/> Open House	<input type="checkbox"/> Public



Parent Short Answer Questions

Creativity, exploration and citizenship are the values we believe are essential to a progressive education. These values are observable qualities that inform the way we recognize each individual child. The following questions reflect the importance we place on collaboration with Marylhurst families.

Please type your responses on a separate piece of paper.

- 1 Describe your child as a creator, explorer and citizen.
- 2 List all schools your child has attended. Briefly describe his/her previous education experiences, and share reasons for leaving.
- 3 Describe the short and long term educational goals you have for your child.
- 4 If your child could be the main character in a children's book, who do you imagine he or she would be and why?
- 5 Describe the ways in which your family explores the outdoors.
- 6 What qualities do you value in a citizen of the 21st century?

Student Self Portrait

In order for the admissions committee to get to know your child better, have him/her draw a self portrait on a separate sheet of 8½" x 11" paper.

Directions

- 1 Sketch, in pencil, a drawing of yourself using the entire page.
- 2 Outline with an ultra fine point Sharpie.
- 3 Sign your name in a lower, bottom corner.
- 4 Paper clip a recent photograph of yourself to the application.



Release of School Records

To the Parent/Guardian Please complete the relevant information below, read and sign the statement, and give this form to your current school's office with a stamped envelope addressed to:
The Marylhurst School, 1232 Linn Avenue, Oregon City OR 97045.

I authorize the release of permanent school records—including official transcripts, standardized testing results, attendance and behavioral reports, for the student below. I acknowledge that I waive my right to read the confidential teacher recommendations and any school record.

Signature of Applicant's Parent/Guardian _____ Date _____

Name of Applicant

Parent(s)/Guardian(s) Names

Current School Name

Current Teacher

Current Grade

Teacher Recommendation

To the Teacher We know your time is valuable and wish to thank you in advance for your cooperation and candor. The information you provide is crucial in the admission decision-making process; we consider the applicant's file incomplete and cannot proceed without your response. This information will be confidentially reviewed by the school's admission committee and will not become part of the student's permanent record. Please complete this form and return it to The Marylhurst School by February 5, 2018.

1 How long have you known the applicant and in what context?

2 In your opinion, what is the applicant's greatest strength in the classroom?

3 In your opinion, what is this applicant's greatest opportunity for growth?

4 How would you describe this applicant's parent involvement in the school?

(Recommendation continued on back)

Teacher Recommendation (cont.)

5	Are the parent goals realistic for this child?						
6	We value any additional insight you would be willing to share about the applicant.						
7	a) As a citizen the applicant is...						
	Never		Sometimes		Always		
	1	2	3	4	5		
	1	2	3	4	5		
	1	2	3	4	5		
	b) Please circle any words you feel describe the applicant.						
	kind	reliable	stubborn	impulsive	well liked	honest	involved
	helpful	fair	false	honorable	reluctant	genuine	happy
	c) What other adjectives come to mind to describe this child?						
9	a) As a creator the applicant is...						
	Never		Sometimes		Always		
	1	2	3	4	5		
	1	2	3	4	5		
	1	2	3	4	5		
	b) Please circle any words you feel describe the applicant.						
	aware	indecisive	self-disciplined	confident	flexible	complacent	focused
	tenacious	adaptable	easily discouraged	spirited	perfectionist	leader	cooperative
	c) What other adjectives come to mind to describe this child?						
10	a) As an explorer the applicant is...						
	Never		Sometimes		Always		
	1	2	3	4	5		
	1	2	3	4	5		
	1	2	3	4	5		
	b) Please circle any words you feel best describe the applicant.						
	tolerant	anxious	curious	eager	brave	disobedient	determined
	courteous	manipulative	immature	self reliant	shy	over protected	responsible
	c) What other adjectives come to mind to describe this child?						

Teacher's Signature	Date
May we contact you with additional questions? <input type="checkbox"/> Y <input type="checkbox"/> N	If so, please list a contact phone number